

2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: NORTH SHORE MIDDLE

Campus Number: 101910042

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,380
Grade Span: 07 - 08
School Type: Middle

District Name: GALENA PARK ISD

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 1,380
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies	2018	28%	21%	23%	22%	22%	32%	-	70%	-	-	4%	40%	24%	20%	21%	18%
At Approaches Grade Level or Above	2019	69%	63%	61%	58%	61%	62%	*	80%	-	*	29%	100%	63%	56%	60%	57%
	2018	65%	49%	50%	52%	48%	74%	-	90%	-	-	16%	60%	53%	41%	48%	43%
At Meets Grade Level or Above	2019	37%	29%	32%	36%	31%	44%	*	60%	-	*	16%	60%	35%	23%	30%	26%
	2018	36%	23%	25%	35%	23%	35%	-	70%	-	-	9%	60%	28%	17%	23%	16%
At Masters Grade Level	2019	21%	16%	21%	20%	20%	35%	*	60%	-	*	9%	40%	23%	12%	18%	15%
	2018	21%	13%	18%	27%	16%	24%	-	60%	-	-	4%	60%	21%	11%	16%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	93%	100%	100%	100%	100%	*	*	-	*	*	*	100%	100%	100%	100%
	2018	83%	91%	100%	100%	100%	100%	-	100%	-	-	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	75%	99%	100%	99%	100%	*	*	-	*	*	*	99%	100%	99%	100%
	2018	55%	61%	100%	100%	100%	100%	-	100%	-	-	-	*	100%	100%	100%	100%
At Masters Grade Level	2019	37%	49%	96%	100%	96%	90%	*	*	-	*	*	*	96%	100%	96%	97%
	2018	32%	34%	97%	95%	98%	88%	-	100%	-	-	-	*	98%	88%	97%	98%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	76%	78%	75%	81%	82%	98%	-	79%	38%	68%	78%	68%	74%	73%
	2018	77%	76%	72%	75%	70%	79%	100%	90%	-	100%	32%	75%	74%	65%	70%	67%
At Meets Grade Level or Above	2019	50%	46%	46%	49%	44%	54%	53%	94%	-	67%	18%	37%	49%	34%	43%	39%
	2018	48%	44%	41%	47%	39%	48%	100%	78%	-	50%	15%	48%	44%	34%	39%	36%
At Masters Grade Level	2019	24%	18%	20%	23%	19%	27%	29%	68%	-	13%	6%	16%	22%	14%	19%	16%
	2018	22%	16%	19%	22%	17%	26%	60%	62%	-	17%	5%	28%	20%	14%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	78%	85%	77%	78%	80%	100%	-	86%	41%	64%	81%	67%	76%	74%
	2018	74%	73%	76%	80%	75%	80%	*	88%	-	*	33%	73%	78%	73%	75%	72%
At Meets Grade Level or Above	2019	48%	41%	47%	54%	47%	54%	53%	94%	-	67%	18%	37%	49%	34%	43%	39%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,380
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	75	77	75	78	78	*	89	-	*	60	60	77	79	76	76
	2018	76	77	77	75	78	74	*	80	-	*	63	83	77	77	76	80
Grade 7 Mathematics	2019	63	60	48	50	47	57	*	*	-	*	38	*	46	53	46	48
	2018	67	61	49	51	49	44	-	-	-	*	39	50	49	50	49	52
Grade 8 ELA/Reading	2019	77	76	75	70	76	77	*	100	-	*	64	80	76			
	2018	79	77	79	83	79	70	-	70	-	-	68	70				

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,380
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	42%	46%	42%	38%	*	-	-	*	21%	40%	41%
	2018	38%	39%	40%	45%	39%	33%	-	*	-	-	12%	40%	35%
Mathematics	2019	45%	50%	50%	38%	52%	53%	*	-	-	*	21%	50%	48%
	2018	47%	55%	57%	60%	57%	57%	-	*	-	-	32%	57%	51%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	74%	81%	73%	74%	*	100%	-	*	29%	73%	51%
Students Requiring Accelerated Instruction														
	2019	22%	25%	26%	19%	27%	26%	*	0%	-	*	71%	27%	49%
STAAR Cumulative Met Standard														
	2019	85%	83%	82%	86%	81%	80%	*	100%	-	*	41%	80%	63%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	86%	84%	83%	83%	86%	-	100%	-	*	31%	83%	71%
Students Requiring Accelerated Instruction														
	2019	18%	14%	16%	18%	17%	14%	-	0%	-	*	69%	17%	29%
STAAR Cumulative Met Standard														
	2019	88%	91%	88%	88%	88%	92%	-	100%	-	*	43%	88%	80%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,380
Grade Span: 07 - 08
School Type: Middle

Graduates (2017-18 Annual Graduates)

Total Graduates

By Ethnicity:

African American

Hispanic

White

American Indian

Asian

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD
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 Campus Number: 101910042

Total Students: 1,380
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

Total Students: 1,380
Grade Span: 07 - 08
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District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 1,380
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,380	100.0%	22,264	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.5%	4.4%
Kindergarten	0	0.0%	6.4%	6.9%
Grade 1	0	0.0%	6.6%	7.1%
Grade 2	0	0.0%	7.0%	7.2%
Grade 3	0	0.0%	6.8%	7.3%
Grade 4	0	0.0%	7.3%	7.6%
Grade 5	0	0.0%	7.6%	7.7%
Grade 6	0	0.0%	7.8%	7.7%
Grade 7	687	49.8%	7.5%	7.5%
Grade 8	693	50.2%	7.5%	7.5%
Grade 9	0	0.0%	7.9%	8.1%
Grade 10	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.7%	6.5%
Ethnic Distribution:				
African American	148	10.7%	15.0%	12.6%
Hispanic	1,118	81.0%	79.1%	52.6%
White	83	6.0%	4.1%	27.4%
American Indian	10	0.7%	0.3%	0.4%
Asian	15	1.1%	0.6%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	6	0.4%	0.8%	2.4%
Economically Disadvantaged	1,146	83.0%	85.5%	60.6%
Non-Educationally Disadvantaged	234	17.0%	14.5%	39.4%
Section 504 Students	42	3.0%	3.5%	6.5%
English Learners (EL)	448	32.5%	34.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	40	2.7%	1.3%	1.4%
Students w/ Dyslexia	40	2.9%	1.9%	3.6%
At-Risk	860	62.3%	65.4%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	152			
By Type of Primary Disability				
Students with Intellectual Disabilities	91	59.9%	52.4%	42.4%
Students with Physical Disabilities	8	5.3%	13.4%	21.9%
Students with Autism	19	12.5%	10.8%	13.7%
Students with Behavioral Disabilities	34	22.4%	21.1%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4%
Mobility (2017-18):				
Total Mobile Students	120	8.2%	11.5%	15.4%

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Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	16	1.1%		
Hispanic	92	6.3%		
White	9	0.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	1.7%	-	6.5%	6.2%
Grade 1	-	6.3%	3.1%	-	5.3%	5.5%
Grade 2	-	4.1%	1.8%	-	2.1%	2.3%
Grade 3	-	2.5%	1.1%	-	0.7%	0.9%
Grade 4	-	1.2%	0.5%	-	0.0%	0.5%
Grade 5	-	0.1%	0.5%	-	0.6%	0.6%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	0.2%	0.1%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.1%	0.4%	0.0%	0.6%	0.7%
Grade 9	-	0.3%	7.2%	-	1.2%	12.7%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.7	18.8
Grade 2	-	18.1	18.7
Grade 3	-	19.2	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	15.6	15.4	16.6
Foreign Languages	30.3	23.1	18.9
Mathematics	18.7	18.3	17.8
Science	23.0	20.7	18.9
Social Studies	23.1	21.0	19.3

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 2018-19 Campus Staff Information

Total Students: 1,380
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	112.7	100.0%	100.0%	100.0%
Professional Staff:	102.9	91.3%	59.4%	64.1%
Teachers	88.8	78.8%	42.2%	49.8%
Professional Support	9.1	8.1%	12.8%	10.1%
Campus Administration (School Leadership)	5.0	4.4%	2.7%	3.0%
Educational Aides:	9.7	8.7%	7.8%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	19.0	4,414.0
Part-time	1.0	n/a	2.0	572.0
Counselors				
Full-time	3.0	n/a	47.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	75.7	67.2%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	36.9	41.5%	31.1%	10.6%
Hispanic	13.1	14.7%	35.8%	27.7%
White	30.9	34.8%	26.5%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	7.9%	4.6%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	1.1%	1.5%	1.1%
Males	24.5	27.6%	27.4%	23.8%
Females	64.3	72.4%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	1.2%	1.4%
Bachelors	55.5	62.5%	71.0%	73.6%
Masters	33.3	37.4%	26.3%	24.3%
Doctorate	0.0	0.0%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.9	10.0%	6.1%	7.0%
1-5 Years Experience	35.0	39.4%	35.4%	28.9%
6-10 Years Experience	15.0	16.9%	17.4%	19.0%

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.3
Average Years Experience of Principals with District	1.0	5.2	5.4
Average Years Experience of Assistant Principals	3.0	4.7	5.3
Average Years Experience of Assistant Principals with District	3.0	3.6	4.7
Average Years Experience of Teachers:	9.2	9.9	11.1
Average Years Experience of Teachers with District:	6.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,322	\$52,247	\$47,218
1-5 Years Experience	\$56,278	\$55,581	\$50,408
6-10 Years Experience	\$57,620	\$57,459	\$52,786
11-20 Years Experience	\$59,773	\$59,344	\$56,041
Over 20 Years Experience	\$63,597	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,040	\$58,021	\$54,122
Professional Support	\$63,830	\$66,406	\$64,069
Campus Administration (School Leadership)	\$80,318	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY

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